Omeka S Group Project, in collaboration with George Mason University and University of Luxembourg, Spring 2024

Assignment purpose and evaluation

This group project allows students to work together collaboratively and learn the function, process, and types of challenges and benefits of working on digital history projects with people living in different countries. Students will collaborate with each other through meeting virtually for 2 hours during the week of March 18th with an additional 30 minutes to wrap up on March 28th, and by working together in Omeka S, an open-source digital platform built for collaboration.

This assignment is evaluated based on completion, including the creation of an Omeka S page (see details below), participating in all group meetings, and reflecting on the process (GMU students will write a blog post by April 2nd while UniLux students will present about their experience in class on March 28th).

## Assignment details

By Thursday, March 28th:

- In collaboration with your assigned group, create a page in Omeka S that explores a
  historical topic related to the images of an outdoor public space that you uploaded using
  the "Spatial History Project" resource template. You can either create a page about one
  specific location and its development over time (which may require you to add more
  items to the site), or select a theme that connects several of the images already added
  (i.e. gender and space, public spaces in Europe, national parks in the United States,
  different park designs over time, etc.).
- The page should include a minimum of 1 item uploaded per person (with appropriate metadata fields) and at least two elements, otherwise known as page blocks: one HTML box with text describing your project and one image-based block. The different options for adding <u>page blocks</u> appear when you edit a new page and include examples such as <u>HTML</u>, item showcase, browse preview, or utilize the <u>mapping and timeline</u> modules.
  - Consider audience, user navigation, and visual appeal when planning the design of the page. Creating a draft page plan in a shared GoogleDoc would be a helpful starting point to share ideas about how to best develop content and organize information.
  - Let us know if you have questions in the #omekas slack channel. If in doubt, consult the Omeka S <u>user manual</u>, especially the <u>editing pages</u> section.

## Assignment schedule

• Week #1: Meet briefly as a group during the hybrid/all-virtual class on Thursday March 14th, where you introduce yourself and begin to discuss ideas for the project.

Communicate in Slack to agree on a two hour meeting time during the next week of March 18th. One group member will need to set up and send out a Zoom or Webex link.

- Week #2: (For this week, all GMU and UniLu class sessions are canceled). Meet as a group virtually for two hours during the week of March 18th. Be sure to take a screenshot of the group's virtual meeting to share with us in your post-project reflections!
- Week #3: The group will meet virtually for 30 minutes during class on Thursday March 28th to wrap up and finalize the project.
- Week #3/4: Post-project reflections and/or presentations will occur separately within each institution in person. Specifically:
  - GMU students will submit a blog post discussing the challenges and benefits to using Omeka S and collaborating internationally by Tuesday April 2nd. Please include the screenshot of your group's virtual meeting in the post.
  - UniLu will present their group project and experience on Thursday March 28th.